**How should we use our hands, mouths and bodies?**

These statements can be cut into strips and used to discuss with children whether it is a good or a bad use of the hands/mouth/body. Encourage children to think what makes it good or bad, and whether it is hand/mouth/body – or could be more than one. Explore context – eg when is it always good to give someone a hug?

At the end, ask pupils what they think makes an action good or bad. Can they give their own examples with reasons?

Use respectful words to others.

Say please and thank-you.

Keep your hands on your own body.

Keep your feet near your own body and away from others.

Look at the person talking to you.

Say kind words.

Shake hands to show friendship.

Shake hands to show cooperation.

Be helpful to others.

Giving someone a hug.

Smile at people to show encouragement.

Use polite words when disagreeing with someone.

Snatch toys or books from people.

Tell lies about people.

Pulling someone’s hair.

Barging in to people.

Calling people names.

Excluding people from your game.